

Southeast Missouri State University www.semo.edu
Course Syllabus

Department of Criminal Justice & Sociology
<http://www5.semo.edu/criminal>

Course #: CJ 630, Section 740, Fall 2011

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I. Catalogue description: Exploration of contemporary issues in juvenile justice, including relationships among the various components of the juvenile justice system. Survey of current research in the field, and analysis of current philosophy, policy, law and practice in juvenile justice (3 credit hours).

II. Prerequisites: Graduate standing

III. Objectives of the course: To provide the graduate student an overview of the juvenile justice system and an understanding of current issues in the field.

IV. Expectations of students: regular class attendance and completion of course requirements commensurate with graduate level study.

V. Course outline

Date	Topics	Book Chapter	Assignment
Week 1: Aug. 22 - 28	Introduction	1	Assignment # 1, due Sept 4
Week 2: Aug 29 -Sept 4	History of the Juvenile Justice System	2	
Week 3: Sept. 5- 11	Overview of the Current System	3	Assignment # 2, due Sept 18; Paper topic Approved and posted on the Forum

Week 4: Sept 12-18	Theories of Delinquency	4-5	
Week 5: Sept. 19-25	Police and juveniles	7	Assignment # 3, due October 2
Week 6: Sept. 26-Oct. 2	Law and procedure	8	Midterm available
Week 7: Oct. 3- 9	Law and procedure		Assignment # 4, due Oct 16
Week 8: Oct. 10 - 16	Midterm		Midterm due October 17
Week 9: October 17-23	Juvenile courts	9,10	Assignment # 5, due Oct 30
Week 10: Oct 24 – 30	Correlates of delinquency		Annotated Bibliography and outline of the paper Due Oct 30 in drop box
Week 11: Oct 31 - Nov. 6	Social data report; special populations	13,14	Assignment # 6, due Nov 13
Week 12: Nov. 7 – 13	Community corrections	11	
Week 13: Nov. 14-20	Juvenile institutions	12	Assignment # 7, due Nov 27
Week 14: Nov. 21 – 27	Prevention; Thanksgiving	6, 15	Final available
Week 15: Nov. 28 - Dec. 4	Prevention and the Future		Assignment # 8, due Dec 11
Week 16: Dec. 5-11	Term Papers; Summarization		Power Point due Dec 11 midnight; Final and paper, due Dec. 14, 7:00 p.m.

THE SYLLABUS IS SUBJECT TO CHANGE. E-MAILS AND ANNOUNCEMENTS WILL BE MADE. STUDENTS ARE RESPONSIBLE FOR CHANGES MADE.

VI. Textbook: Taylor, R., Fritsch, E & Caeti, T. (2010). *Juvenile Justice: Policies, Programs and Practices*. N.Y.: McGraw-Hill.

VII: Basis for Evaluation

Component		Number of points
Midterm		100
Final		100
Annotated Bibliography and outline, Term Paper and PowerPoint Presentation	100 for paper, 20 for PowerPoint, 80 for Annotated Bibliography and outline	200
Forum Assignments (8)	8, 15 each	120

There are 520 possible points. To receive an A, 468 points are required; a B, 416 points; a C, 364 points.

You can access your grade from the class website. Your username is your Southeast key, and your password is the same one that you use with your key.

Midterm and Final

The midterm and final will be open notes and open book, with two weeks to complete. They should be submitted by drop box in a WORD Document. **Please be sure to put your name and course number on all attachments (in the WORD file itself), and number your pages.**

Forum assignments (see under class assignments of the web page)

Grades on written assignments will consist of the following components: (1) content (60%), (2) following instructions (20%) and writing style (20%). **Edit your Forum assignments.** There is a spell check. Points will be deducted for misspelled words, incomplete sentences, etc. Five points will be subtracted for each day that assignments are late, unless approved ahead of time.

Respond to at least two other posts.

The Research Paper

The paper should focus on a topic of interest in the juvenile justice field. APA style **MUST** be used (see below for APA style—there is also a link on the web page with the same information). The topic must be approved by the instructor and then posted on the Forum by the end of the 3rd week of the term.

To begin the paper, an annotated bibliography should be compiled. Each reference should be presented in APA style, followed by a paragraph summary. Fifteen references in this form are due October 30th in the drop box, along with an outline of the paper. I will provide feedback on the references and outline over the following week (October 30th – November 6th). Be sure to include a title page and number your pages.

The final paper should be about 12-15 pages, double spaced, with 1" margins, Times New Roman Font Size 11. There should also be a title page and pages should be numbered. Journal articles and books should be used, with at least twenty references, as approved from the feedback on the annotated bibliography. Newspaper articles and websites are not appropriate for this paper, and although they might be used (very sparingly, one or two), they do not count as part of the twenty references.

Sample topics for term papers (these are just examples)

Waiver of juveniles to adult court
Due process vs. rehabilitation model
Gang policy
Drug policy and juveniles
Juveniles in adult prisons
Issues in juvenile law (examples: search and seizure, juvenile court records, correctional law, right to treatment, curfew laws)
Diversion
Police work and juveniles
Alternatives to incarceration
Special populations (such as violent offenders, the mentally ill, retarded, juvenile sex offenders)

Power Point Presentation for your paper

Develop a Power Point presentation for your paper, due December 11th. I will post them on the class website. It is worth 20 points. The final version of the paper itself is due December 14. There are drop boxes for these assignments.

To access the databases for research at Southeast:

1. Go to <http://www.semo.edu>
2. Click on Kent Library
3. Click on the top line on the following page (the second line for books)
4. Select a database
5. Usually the best one is Proquest Research Library (NOT with + Newspapers), click on P-R, or PsychArticles
6. Enter your ID information as instructed.
7. When doing a search, be sure to check the scholarly journals box.

APA Style

Example of citing in the text in the literature review

More than three decades ago Wolfgang, Figlio & Sellin (1972) reported that a small group of chronic offenders accounted for the majority of crimes. The impact of this seminal finding reverberates to this day (Laub, 2004). It triggered criminological literature that attempted to identify and characterize chronic offenders (for example, Block & van der Werff, 1991; Blumstein, Cohen & Visher, 1986; Chaiken & Chaiken, 1984).

The first citation has multiple authors and is part of the text. The second example cites at the end of the sentence. Either is acceptable. The final example cites multiple studies, with a semi-colon separating the studies. Note that when a study or studies are cited at the end of the sentence, a period follows the right parenthesis. Only authors and year of publication are cited in the text. Professional titles, article and journal titles, book titles, etc, are not cited in the text. A page number is cited only if it is a quote.

APA references (alphabetical order by last name)

Journal articles are cited as follows:

Marenin, O., & Worrell, J.L. (1998). Criminal Justice: Portrait of a discipline in progress. *Journal of Criminal Justice Education*, 26, 465-480.

Author's last name(s), first and middle initials, year of publication in parentheses, title of the article, the title of the journal (underlined or italicized), the volume number of the journal, and the page numbers. Please note the punctuation and capitalization.

Books

Ward, R.J. & Webb, V.J. (1984). *Quest for Quality*. New York: University Publications.

Author's last name(s), first and middle initial, year of publication in parentheses, title of the book (underlined or italicized), the city of publication, a colon, and then the name of the publishing company.

Government documents

Tenney, C.W. (1971). *Higher Education Programs in Law Enforcement and Criminal*

Justice. Washington, D.C.: U.S. Government Printing Office.

Book chapter in a book of edited readings.

Kruttschnitt, C & Gartner, R. (2003). Women's imprisonment. (In *Crime & Justice: A Review of Research, Volume 30*, M. Tonry, ed.). Chicago: University of Chicago Press, 1-81.

Authors, year of publication in parentheses, title of chapter, title of book italicized or underlined, the book editor(s), city of publication, publishing company, the page numbers of the chapter.