

**CD630- KASA Knowledge Verification Form**

<b>Student:</b>	<b>Semester:</b>	<b>Instructor:</b>
-----------------	------------------	--------------------

<b>Knowledge Outcome</b>	<b>Knowledge Objective in Course</b>	<b>How Objective Is Evaluated</b>	<b>Initial if Objective Achieved</b>	<b>Indicate Deficiency If Objective Not Achieved</b>
5. Demonstrate knowledge of the neurological basis of the basic human communication processes *	Demonstrates knowledge of neuroanatomical and neurophysiological bases for normal language and cognitive mechanisms	Examination, plus information placed in course binder.		
32. Demonstrate knowledge of the etiologies of receptive and expressive language disorders**	Demonstrates knowledge of etiologies, medical diagnoses and related neuropathologies for acquired language disorders in adults	Examination, plus information placed in course binder.		
33. Demonstrate knowledge of the characteristics of receptive and expressive language disorders and cognitive-related disorders of communication **	Demonstrates knowledge to differentiate the communication symptoms of adult aphasia, dementia, traumatic brain injury and right-hemisphere lesions for appropriate diagnosis and classification	Examination, plus information placed in course binder.		
47. Demonstrate knowledge of the etiologies of cognitive-related disorders of communication**	Demonstrates knowledge of etiologies, medical diagnoses and related neuropathologies for cognitive-communication disorders in adults	Examination, plus information placed in course binder.		

35. Demonstrate knowledge of the assessment of receptive and expressive language disorders and cognitive-related communication disorders**	Demonstrates knowledge of assessment protocols targeting linguistic symptoms, language modalities, and cognitive-communication disorders in adults	Examination, plus information placed in course binder.		
34 and 36. Demonstrate knowledge of the prevention and intervention of/for receptive and expressive language disorders and cognitive-related communication disorders**	Demonstrates knowledge necessary to identify different treatment and/or management options for adult language and cognitive-communication disorders, including rationale for appropriate treatment objectives and treatment methods	Examination, plus information placed in course binder.		
61. Demonstrate knowledge of the integration of research principles into evidence-based clinical practice**	Demonstrates knowledge of importance for continued research and use of evidence-based practice in treatment of language and cognitive-related communication disorders in adults	Information placed in course binder.		
(*) = CD630 fully meets this standard (**) = CD630 partially meets this standard				
CD630 Evaluation Policy – Knowledge objectives in this course are evaluated through examination with specific sections of examinations pertaining to specific objectives. If the student achieves a score of 80% or higher on an examination, the objectives pertaining to that examination will be considered to be achieved. If the student achieves a score of less than 80%, the course instructor will analyze the examination to determine which objectives, if any, have been achieved. Deficiencies will be noted on this form above				