

Southeast Missouri State University
 Department of Nursing
 NC 371 Fundamentals of Nursing Clinical Evaluation

Student:

Semester/Year:

Clinical Area:

STANDARDS OF CARE*		Week 1	Week 2	Week 3	Week 4	Week 5	Overall Rating
I. Assessment							
a.	Collects accurate, pertinent data in a respectful and sensitive manner						
b.	Incorporates subjective as well as well as objective data						
c.	Documents assessment data						
d.	Uses appropriate terminology in documentation						
II. Diagnosis							
a.	Nursing Diagnoses/potential problem statements are derived from assessment data						
b.	Correctly formulates Nursing Diagnosis/Potential Problems: NANDA as appropriate						
c.	Identifies etiology/related to.... (not medical diagnosis)						
d.	Supports problem by accurately documenting symptoms as evidence of the problem						
e.	Prioritizes diagnoses						
III. Goals/Desired Outcome Identification							
a.	Outcomes are relevant to the diagnosis						
b.	Documents clear, objective statements of desired outcome						
c.	Outcomes are patient oriented, observable, measurable, realistic, & attainable						
IV. Planning							
a.	Incorporates theory & current knowledge into plans						
b.	Planned interventions are pertinent and realistic to the identified problem						
c.	Interventions include ongoing assessment						
d.	Interventions include patient/family teaching						
e.	Written in manner that any nurse would know how and what to do						
f.	Rationale explains why the intervention will move patient toward desired outcome						
g.	Includes patient/family in planning process						
V. Implementation							
a.	Implements the identified plan within time constraints						
b.	Intervenes to maintain patient's functional status and improve quality of life						
c.	Implements safely and seeks help when needed						
d.	Gives medications in a safe, supervised manner						

VI. Evaluation							
a.	Begins to evaluate progress toward attaining outcome						
b.	Compares client responses and expected responses						
c.	Identifies how plan may need to be changed to meet outcomes						

PROFESSIONAL PERFORMANCE STANDARDS		Week 1	Week 2	Week 3	Week 4	Week 5	<u>Overall Rating</u>
I. Quality of Care							
a.	Identifies own learning and improvement opportunities						
b.	Uses <i>Knowledgeable Caring</i> as an approach to promote positive patient outcomes						
c.	Accepts responsibility for one's own actions in providing care						
II: Performance Appraisal							
a.	Expresses a beginning level of self awareness						
b.	Attempts beginning therapeutic communication skills						
c.	Uses feedback to improve clinical practice						
d.	Demonstrates accountability by being on time and keeping staff and faculty informed of student's location during assigned times						
e.	Completes and submits all work as assigned and on time						
f.	Performs within university, agency, and national guidelines						
III. Education							
a.	Seeks out learning opportunities and uses time constructively						
b.	Participates in conference opportunities to improve knowledge & performance.						
c.	Prepared to provide safe and effective patient care						
IV. Collegiality/Respect							
a.	Listens attentively to input from peers, faculty, and staff						
b.	Gives feedback to peers, staff, and faculty positively and constructively						
c.	Offers peers support and assistance as opportunity arises						
d.	Accepts suggestions for improvement in a positive manner without defensiveness						
V. Ethics							
a.	Practices in accordance with the ANA Code of Ethics						
b.	Maintains patient confidentiality						
c.	Practices clinical and academic integrity						
d.	Models professional appearance, and appropriate professional behavior for patients, peers, faculty, and staff						
VI. Collaboration							
	Collaborates with patient, family, and health care team to plan and deliver care						

*Based on the ANA *Nursing: Scope and Standards of Practice* (2004)

Comments:

End of Semester Clinical Evaluation:

I have reviewed this document & have been apprised of my progress in achieving clinical requirements for this course.

Student Signature:

Date:

Faculty Signature:

Date:

Pass / Fail (circle one)

Depending on the seriousness of clinical behavior, the student may be sent home from the clinical setting and will be required to make-up the experience. For example, unsafe or unprofessional behavior or being unprepared to care for a patient may result in a dismissal from a clinical.

During the semester faculty believe students should continually improve clinical performance. When there is a demonstrated pattern of “unsatisfactory” clinical practice, a failing grade will result. At the end of the semester, an overall rating of “**unsatisfactory**” or “**unsafe**” in any one or more of the **Standards of Care and/or Professional Performance Standards** will result in a failing clinical grade.

Students receiving a failing grade in any NC (clinical) course must repeat and pass that course prior to enrolling in any other nursing courses, and must simultaneously audit the corresponding NS (theory) course, even if a passing grade was received. (Student Handbook, summer 2009)

Clinical Evaluation Rating Scale

4	Self Directed (Above Average)	Needs minimal supervision or direction to perform nursing skills and functions. Self directed and takes initiative to seek out new learning experiences. Performs within scope of learning and demonstrates safe practice. Seeks out faculty assistance when appropriate.
3	Supervised (Satisfactory)	With faculty direction performs required nursing skills and functions. Acts within scope of learning and demonstrates safe practice. Use faculty feedback to improve performance. Seeks faculty assistance when appropriate.
2	Assisted (Needs Improvement)	Under close faculty supervision and direction performs required nursing skills and functions. Often requires repeated faculty feedback to improve performance. Acts within scope of learning and demonstrates safe practice. Seeks faculty assistance when appropriate.
1	Unsatisfactory	Needs continual or repeated supervision in order to perform required nursing skills and functions. Often fails to demonstrate ability, or sense of direction, initiative, and/or motivation to perform nursing skills. Often fails to act on faculty feedback to improve performance necessary for safe, effective, or professional care.
0	Unsafe	Lacks awareness of own learning and practice limitations. Performs in a manner that may jeopardize patient, staff, or student safety. Violates patient confidentiality or fails to perform in accordance with agency policy/procedure.