

Unless otherwise noted, response options are:
Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

1) Is this course for your major or minor?

Response options (select 1): This course is required for my major or minor.
 This course is an option within my major or minor.
 This course is for a University Studies requirement.
 This course is an elective.

2) What percent of the time were you prepared for class (i.e. having completed all reading and assignments)?

Response options: Always (91-100%), Frequently (70-90%), About half (30-69%), Rarely (10-29%), Never (0-9%)

3) The expectations of the class were clearly communicated at the beginning of the course.

*If the student responds with “Disagree” or “Strongly Disagree,” a follow-up will be asked: “What aspects of the course were not made clear?”

4) Required texts, software, or other assigned materials were used effectively in this course.

5) Exams or other major assessments accurately reflected course content.

6) The instructor gave assignments that contributed to my understanding of the subject.

7) The instructor provided timely feedback on my academic performance.

*If the student responds with “Disagree” or “Strongly Disagree,” a follow-up will be asked: “Can you give specific examples of how this could be improved?”

8) The instructor seemed genuinely interested in teaching the class.

9) The instructor was able to clearly and effectively communicate the subject matter.

10) The instructor was well-prepared, organized, and used class time and activities effectively.

*For all responses, ask the follow-up: “Can you give specific examples of what you liked or how this could be improved?”

11) The instructor effectively responded to the students' questions and ideas.

12) My knowledge and abilities related to this course's subject matter have increased as a result of the instruction.

13) Please share any additional comments about the instruction or the course.

Additional questions for fully-online courses:

- 1) The instructor effectively engaged students through discussion activities or other interactions.**
- 2) The organization of online course materials was logical, easy to follow, and conducive to learning.**

Additional questions for blended courses (25%-90% online):

- 1) The organization of online course materials was logical, easy to follow, and conducive to learning.**
- 2) The blend of face-to-face and on-line delivery in this course was conducive to learning.**

Additional question for ITV courses:

- 1) The instructor utilized activities or techniques to involve both the in-room and remote-location students during class sessions.**