

	Online Modification	Resources
<input type="checkbox"/>	<p>1. How will you be communicating to students?</p> <p>Communication can be easy by selecting one primary method and using it often.</p>	 <a href="#">Outlook</a>  <a href="#">Moodle Announcement Forum</a>
<input type="checkbox"/>	<p>2. Ensure your syllabus is accessible online</p> <ul style="list-style-type: none"> <li>• Modify your syllabus if necessary</li> </ul> <p>Make sure your syllabus provides clear deadlines and conveys high expectations for academic integrity.</p>	 <a href="#">Outlook</a>  <a href="#">Moodle File</a>
<input type="checkbox"/>	<p>3. How will students access lecture material, required readings, or other documents?</p> <ul style="list-style-type: none"> <li>• Using a platform like OneDrive allows you to upload documents and share them with your students</li> <li>• Alternatively, utilize Moodle activities to share documents</li> </ul> <p>Learning resources are vital for students to be able to understand the material for the course</p>	 <a href="#">Moodle File</a> (Power Point, Word)  <a href="#">Moodle URL</a>  <a href="#">OneDrive</a>
<input type="checkbox"/>	<p>4. Where will students turn in their work?</p> <ul style="list-style-type: none"> <li>• Moodle Assignment is a drop box</li> </ul> <p>Moodle submissions is an easy and convenient way for students to submit assignments.</p>	 <a href="#">Moodle Assignment</a>  <a href="#">OneDrive</a>
<input type="checkbox"/>	<p>5. How will you bring in-class discussions to an electronic forum?</p> <p>Feeling disconnected can have an impact on student motivation. In-class discussion can be used in Moodle Forum and Zoom.</p>	 <a href="#">Moodle Forum</a>  <b>zoom</b>
<input type="checkbox"/>	<p>6. How will you move your lectures online?</p> <ul style="list-style-type: none"> <li>• YouTube and Stream allows you to make your own channel and upload videos</li> </ul> <p>Providing opportunities for reflection and practice helps students understand and follow along during online lectures.</p>	 <a href="#">YouTube</a>  <a href="#">Stream</a>  <a href="#">Voice Over Power Point</a>
<input type="checkbox"/>	<p>7. How can you communicate live with your students?</p> <p>Relying on a live connection can add stress for you and for students. Have a back-up in case you encounter connectivity challenges</p>	 <a href="#">Stream</a>  <b>zoom</b>

<input type="checkbox"/>	<p>8. How can you hold office hours online?</p> <p>This might be difficult if you have a lot of students. Utilize announcement forums or group email to answer questions many may have so you don't have to repeat yourself in one-on-one interactions.</p>	 Call  <a href="#">Skype</a>
<input type="checkbox"/>	<p>9. How can you best evaluate your students' work?</p> <p>Self- assessment activities, quizzes, project presentations, final exams, and paper submissions can be opportunities to evaluate your students' work.</p>	 <a href="#">Moodle Quizzes, Forums, Assignments</a>
<input type="checkbox"/>	<p>10. How will you provide grades and feedback for you students?</p> <p>Using rubrics, gradebook messaging, and provide comments on assignments allows the students to view feedback on assignments.</p>	 <a href="#">Moodle Gradebook, Assignment Feedback, Rubrics, Discussion Forums</a>

## Center for Scholarship in Teaching & Learning Online Course Guides

In situations when courses cannot be conducted face to face, instructors may have to resort to online interactions. CSTL has put together simple steps to prepare for such a transition. For general Moodle guides, use <http://cstl.semo.edu/cstl/Moodle/MoodleHelp.aspx?mv=3.3> for help.